

Great Learning

GRANTMAKING OBJECTIVES & TACTICS

Strong Start, Strong Readers

Engaged Families Literacy-Rich Environments **Quality Early Childhood Education Centers** Strong K-3 Literacy Instruction Qualified Educators Advocacy & Public Information

OBJECTIVE: Improve the quality of existing early learning programs, expand high-quality programs, and build systems that support quality.

TACTICS	INFANTS & TODDLERS (AGE 0-3)	PRESCHOOL STUDENTS (AGE 3-5)	ELEMENTARY STUDENTS (AGE 5-8)
Expand quality centers by supporting:	<ul style="list-style-type: none"> Research that examines availability and demand for high-quality slots for infants and toddlers 	—	—
	<ul style="list-style-type: none"> Expansion of high-quality centers to fill supply gaps, with attention to data on age-based needs 		—
Improve the quality of existing centers by supporting:	<ul style="list-style-type: none"> Sustainable and exemplary infant and toddler care 	—	—
	<ul style="list-style-type: none"> Specialized supports to improve 0-1 STAR programs Quality improvement efforts aimed at 2 STAR programs Efforts to improve quality of family care sites 		—
Build systems that support quality by funding:	<ul style="list-style-type: none"> Improved systems for education, referral, and enrollment to increase access of high-quality early childhood education (ECE) and kindergarten options 		—
	<ul style="list-style-type: none"> Systems for data collection and sharing between ECE and K-12 systems 		
	<ul style="list-style-type: none"> Innovations to service delivery models that expand and/or increase quality, including for children with specific needs, (e.g., children who qualify for early intervention, English language learners) 		—
	<ul style="list-style-type: none"> Statewide infrastructure to define and measure program quality metrics and early intervention for infants and toddlers 	<ul style="list-style-type: none"> Statewide infrastructure to improve effectiveness of program quality ratings, child assessment, and early intervention for pre-k 	—